

Unit 11 Appearances

Lesson A Family traits

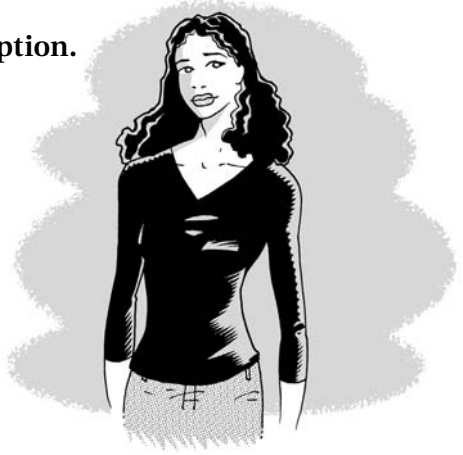
1 What's wrong?

Grammar and vocabulary

Look at the pictures. Correct the three mistakes in each description.

1. Teresa is old. She's a little heavy. She's got long blond hair. She looks a lot like Megan. She's wearing a black sweater.

Teresa isn't old. She's young.



2. Megan is young. She's very thin with long curly hair. She looks a lot like Teresa. She's wearing a white sweater.

2 Do you look alike?

Grammar Complete the conversation with the missing questions.

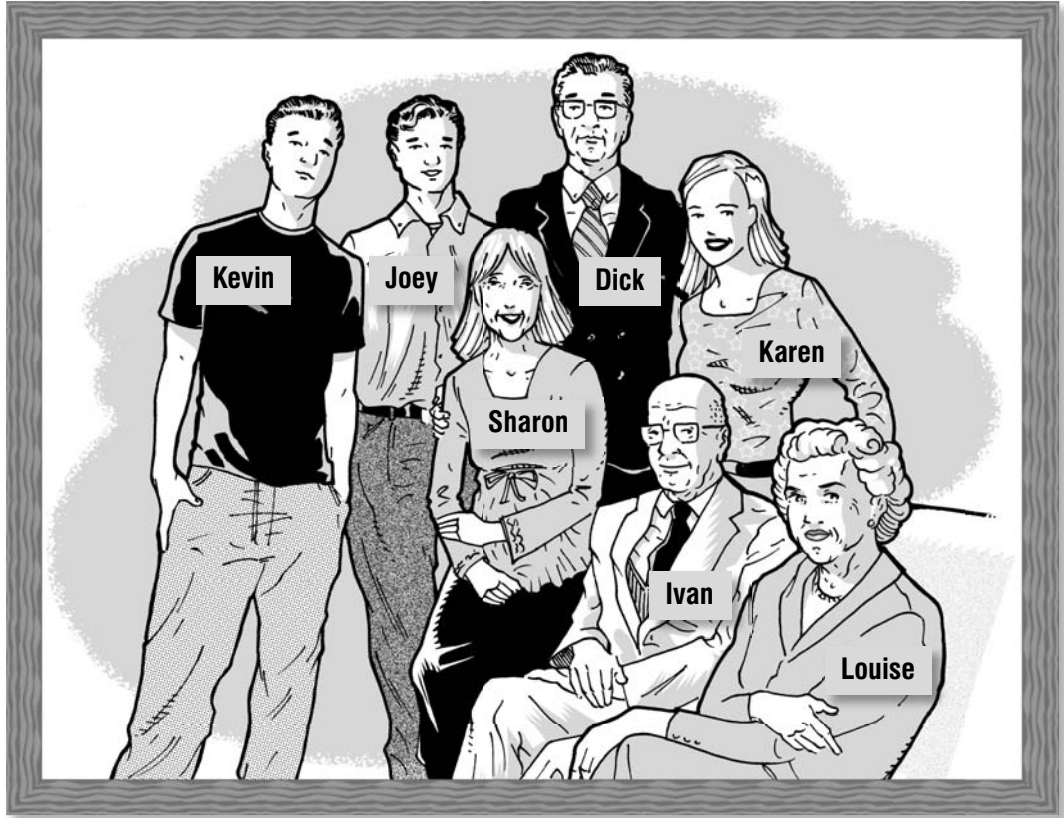
Kari Did you meet my brother Bob at the party last night?
He's home for spring break.
David Do you look alike?
Kari No, we look totally different.
David _____?
Kari Actually, he takes after my mom. I look like my dad, I guess.
David _____?
Kari He's six four. He's a lot taller than me.
David _____?
Kari No, he doesn't. It's very curly. But it's blond like mine.
David _____?
Kari He's got green eyes.
David _____?
Kari He's twenty-one. Hey, there's Bob now! Let's go say hi!



3 A family portrait

Grammar
and
vocabulary

Look at the picture, and answer the questions.



- Who does Karen take after, Sharon or Dick? She takes after Sharon.
- Who's got dark hair? _____
- Who's got straight hair? _____
- Do Kevin and Joey look alike? _____
- Who do Kevin and Joey take after? _____
- Who's bald? _____

4 About you

Answer the questions with true information.

- Are you taller or shorter than your parents?
I'm taller than my mother, but I'm shorter than my father.
- Who does your father take after, his mother or his father? How?

- Do you look more like your father or your mother? How?

- How many people have dark hair in your family?

- What famous person do you look like? In what way do you look alike?

1 What is it?

Vocabulary

A Read the clues and write the features.

1. These can make a person's teeth straight. braces
2. This grows on a man's chin. _____
3. These are tiny braids close to a person's head. _____
4. People wear these to help them see better. _____
5. These have tiny holes for wearing jewelry. _____
6. People who do weight training usually get this way. _____
7. These are little brown spots on a person's face or body. _____
8. This grows under a man's nose. _____
9. This is what we call people with a shaved head. _____
10. Some women think these make their hands look pretty, and they sometimes paint them red. _____
11. People with long hair often wear it in one of these to keep their hair out of the way. _____
12. Young people sometimes like this style where the hair is short and stands up. _____



B Answer the questions with your own ideas and information.

1. Do you think men should have pierced ears? No, I don't. I don't think men should wear jewelry.
or I think it's OK. Men wear rings and bracelets, so it's OK to wear earrings, too.
2. Who did you know with freckles when you were young? _____

3. Did you ever wear braces on your teeth? _____

4. Which is better, being muscular or being thin? Why? _____

5. What are your two favorite ways to wear long hair? _____

6. Who do you know with a shaved head? _____

2 Which one?

Grammar
and
vocabulary

Look at the picture. Write a sentence about each student using the given word and one other descriptive phrase.



1. A Which one is Lisa? (check)
B Lisa is the one in the black jeans checking her grades.
2. A Which one is Julio? (stand)
B _____
3. A Which one is Mei-ling? (listen)
B _____
4. A Who is Luigi? (write)
B _____
5. A What about Ivy, which one is she? (sit)
B _____
6. A So which guy is Kareem? (wear)
B _____
7. A Which one is Anna? (talk)
B _____
8. A Is Kazu here? Who is he? (read)
B _____

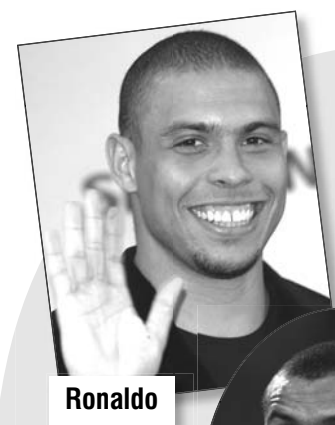
1 I can't remember.

Conversation strategies

Complete the conversations with the questions in the box.

What's his / her name?
 What do you call it / them?
 What do you call that thing / those things?

- Katherine** Hey, I got tickets to the big soccer match on Sunday.
Yong Joon Cool. Who's playing?
Katherine Well, it's an all-star match. That really famous Brazilian star is in it. What's his name?
Yong Joon Do you mean Ronaldo?
Katherine Maybe. What does he look like?
Yong Joon He's got a bald head. . . . Well, not bald exactly. He cuts all his hair off. _____
Katherine A shaved head. No, that's not him.
Yong Joon Maybe you're thinking of Rivaldo.
Katherine I'm not sure. The player I like the most has long hair, and he wears it in those long twisted things. _____
Yong Joon Oh, I know who you mean – Ronaldinho.
 They're called dreadlocks. But he doesn't look like that anymore.
Katherine Ronaldo, Rivaldo, Ronaldinho – no wonder I can never remember his name!



Ronaldo



Rivaldo



Ronaldinho

- Brittany** Guess who I just saw at the airport! That singer, the one with the great voice.

Ashley Sorry, that could be a lot of people. Can you give me more information?
Brittany You know, she plays the piano and writes her own songs.
Ashley Norah Jones?
Brittany No, not her. This singer sometimes wears her hair in those little braids. _____
Ashley Do you mean cornrows?
Brittany Yeah, right. And sometimes she wears an earring that looks like a, um . . . _____
Ashley I don't know what you call it. Anyway, you're talking about Alicia Keys, right?



Alicia Keys

2 Oh, you mean . . .

Conversation strategies

Who are they talking about? Respond using *You mean . . .* or *Do you mean . . .*? Then match the pictures.

- A Who is that Mexican actress – the one who played Frida Kahlo in that movie?
 B Oh, you mean Salma Hayek. d
- A I really like those tennis players . . . what are their names? They're sisters with the cool tennis outfits.
 B _____
- A Do you want to go see that hip-hop band? You know, the one with the female lead singer?
 B _____
- A My friend just loves that Chinese basketball player. You know – the really tall one.
 B _____
- A I'm crazy about that actor – what's his name? – the really good-looking guy in *Pirates of the Caribbean*.
 B _____



Yao Ming



Black Eyed Peas



Johnny Depp



Salma Hayek



Venus and Serena Williams

3 Describe it.

Look at the pictures. Complete the descriptions without using the actual word(s). Then respond with *You mean . . .* or *Do you mean . . .*?

- A My sister loves to wear those shoes that make women look really tall.
 B Do you mean high heels?
- A My brother has that hair _____.
 B _____
- A I just bought some of those pants _____.
 B _____
- A My father has _____.
 B _____



1 Image makeovers

Reading **A** Look at the pictures. Match each picture with a year. Then read the article, and check your answers.

	1985	1990	1995	1996	2000
					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Image overhaul, again and again

Party girl, glamorous movie star, or conservative mother of two? Madonna's image has changed more times than we can count. Throughout her long career, she has managed to stay ahead of everyone else and set new style trends every step of the way.

When she first started out as a club singer, she was wearing funky lace dresses, black rubber bracelets, and lots of necklaces. By 1985, she was so popular that many young girls were copying her look. The news media began to call these girls "Madonna Wannabes," or girls who "want to be" like Madonna.

In 1987, the singer began her "Who's That Girl?" world tour. The new album and music videos showed a radical transformation for the former party girl. She cut her long hair and dyed it blond, as she took on a more classic look.

Madonna continued to change her image as she began to appear in movies. For the film *Dick Tracy* in 1990, she became a glamorous blond movie star. In

1995, she even changed the color of her eyes to brown for the film *Evita*.

After the birth of her first child, Lourdes, in 1996, Madonna had another makeover, taking on the new image of a mother. Then Madonna married British film director Guy Ritchie and had her second child, Rocco, in 2000. During her "Drowned World" tour, her husband and children traveled with her, and the changes in Madonna's lifestyle, as well as her appearance, became clear to everyone. She no longer went to parties after concerts but went straight back to her hotel to spend time with her children. Gone was the wild girl of her early career. She was now someone who placed family first. She once said, "Love is more important than fame, money, and being with beautiful people."

After more than twenty years of singing and acting, Madonna is still one of the world's most popular stars. Her fans are always amazed at how she can make so many changes and never go out of style.

B Read the article again. Then correct these sentences.

1. Madonna started out as a ~~country~~ ^{club} singer.
2. In the eighties, many older women copied Madonna's style.
3. In 1987, Madonna started wearing rubber bracelets and changed her hair color.
4. Madonna dyed her hair for her role in *Evita*.
5. She adopted a mother image after her second child was born.
6. These days, fame and money are more important than her family.

2 What's "in"?

Writing

A Read the article. Replace each underlined adjective and expression with a similar one in the box.

fashionable "in" in style "out" out of style popular the "in" thing ✓trendy

Plan your new look!

You're ready to buy new clothes. But wait! Go shopping in your own closet first. Find colors that are ^{trendy}"in" this season, and see if they match with clothes you already have. Look at the colorful clothes people are wearing. Black will always be fashionable, but it's no longer the only choice. Add some tops in strong colors, since they are the "in" thing this year.

Casual dress is slowly going out of style –

sportswear is not as popular as it was some time ago. Your best bet is to buy classics that are going to be in style for a longer time. As for jeans, look for the trendy styles arriving in stores soon. Tight jeans will soon be "out," so think carefully before buying.

Remember, you need to try on a lot of different styles to get a look that is right for you. Don't forget to have fun!

B Write a short article about new fashion trends using the expressions in part A.

Unit 11 Progress chart

Mark the boxes below to rate your progress.

✓ = I know how to . . . ? = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar

- use *have* and *have got* to describe people
- use phrases with verb + *-ing* and prepositions to identify people

108 and 109
111

Vocabulary

- name at least 14 expressions and adjectives to describe people

110 and 111

Conversation strategies

- show that I'm trying to remember a word
- use *You mean . . .* to help someone remember something

112 and 113
113

Writing

- use expressions to describe trends

115